

Wyke Community and Children's Centre Limited

Huddersfield Road, Wyke, Bradford, BD12 8AA



Inspection date

21 May 2018

Previous inspection date

27 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff have worked together very effectively to address the areas identified for improvement at the last inspection. The newly devised monitoring and evaluation systems are good and show targeted plans for ongoing continued improvements.
- The nursery manager and staff work very well in partnership with other agencies and professionals involved in children's care. They seek advice and use targeted plans to ensure that children receive the support that they need.
- Staff have a good understanding of the learning and development requirements. They observe children as they play and evaluate their observations well. Staff identify where children are in their learning and what they need to do to support their continuing progress. As a result, children make good progress, including those who have special educational needs (SEN) and/or disabilities.
- Children's self-confidence and self-awareness are promoted very well. They confidently make choices and are encouraged to be independent throughout the day.

It is not yet outstanding because:

- Staff do not consistently use their own practice to reinforce children's growing awareness of how hygiene practices contribute to their good health, especially around mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review staff's practice and opportunities for children to learn about the importance of good hygiene and how it links with their health.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector had discussions with the nursery manager, staff and children. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The nursery manager and her staff show a good understanding of their roles and responsibilities. They are aware of the signs of abuse and how to follow the whistle-blowing procedure. The good recruitment procedures ensure that all staff are suitable to work with children. Regular supervision and observations of staff's practice help identify any training needs to enhance the outcomes for the children. Staff work in close partnership with parents from the start. They regularly share information about children's learning and development and value parents' contributions about their child's achievements at home. The refined system that was recently put in place to monitor the overall progress of the different groups of children is beginning to work well. This helps staff pinpoint any gaps in children's learning and these gaps are beginning to close quickly.

Quality of teaching, learning and assessment is good

Staff know the children well. They plan a wide range of learning experiences that reflects children's emerging interests and offers appropriate challenge for their individual stage of development. Focus and early intervention group times are used very effectively to ensure that learning is targeted at children's differing abilities. These help ensure that all children reach their full potential. Staff's interaction with the children is very good. They support and encourage children's thinking skills as they ask questions and encourage children to predict and estimate outcomes of their investigations. For example, children use the tape measures in the outdoor area to measure themselves. They then consider which objects will be shorter or longer than themselves before measuring them. Staff place a high priority on promoting children's communication and language skills. They regularly assess children's language development to identify any children who have potential language difficulties and additional support is put in place as needed.

Personal development, behaviour and welfare are good

Children develop tolerance and an understanding of the needs of others. Staff use calm and consistent strategies to remind children of the expected rules of behaviour. Children learn to share and take turns. Staff encourage the older children to settle simple disputes for themselves. Children enjoy freshly cooked meals prepared on the premises and they develop a good understanding of the importance of healthy eating. Staff remind children to follow good hygiene routines and wash their hands at appropriate times. Children learn how to stay safe in the sun. Children know why they need to apply sun cream and keep their hats on when they play outdoors.

Outcomes for children are good

Children are inquisitive, eager and motivated to learn as they explore the environment. They develop concentration skills when they focus and listen in small groups. Children develop small-muscle skills as they use levers on the tractor and coordinate their movements when they wind in the measuring tape. They gain key skills and positive attitudes to support the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY377285
Local authority	Bradford
Inspection number	1119112
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	71
Number of children on roll	63
Name of registered person	Wyke Community and Children's Centre Limited
Registered person unique reference number	RP905854
Date of previous inspection	27 November 2017
Telephone number	01274 800500

Wyke Community and Children's Centre Limited registered in 2008. The nursery and out-of-school club employ 15 members of staff. Of these, 13 staff hold appropriate early years qualifications at level 2 or above. The nursery manager and the deputy manager hold early years degrees. The nursery opens Monday to Friday, all year round. Sessions are from 8am to 6pm. The out-of-school club opens during school term time and from 8am until 6pm during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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